6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Systematic efforts are done to develop specialized research in advanced areas. The college has MOUs and more than 750 collaborative research activities. The BOS and the Academic Council has industry representatives. Many departments have collaborations with the industry. Research institutes like CFTRI, IITs and IISc, CCMB, IIAP are periodically consulted.

The college has a pro-active Placement Cell. The college works in association with the University Career Hub which focuses on career building and also on increasing the employability skills of students.

Several services like; consultancy service in plant identification, research on data analysis, consultancy on evaluation of water quality for assessment, consultancy on Diet and Nutrition are offered by several departments.

Talent search program, Yoga, Yureka: Science Fest, Jnanavahini: cultural committee, NSS and NCC are actively functioning.

Talent search program, Yoga, Yureka: Science Fest, Jnanavahini: cultural committee, NSS and NCC are actively functioning.

The program was initiated from 5th November 2022 under the name 'Yashaswi Sparda Payana mathu Kalike Jothe Kaushalya (Journey towards Succeeding in Competitive Exams and Skill Development with Learning)'. Above initiative emphasizes on soft skill development.

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

:Details and supporting documents is as follows:

- a. Feedback Analysis Report on Syllabus 2023-24
- b. Alumni Feedback on curriculum (2023-24) analysis
- c. Lecture Series
- d. Awareness programs
- e. Edited file Extension activities of MBA department
- f. Plan of action

YUVARAJA'S COLLEGE MYSORE

Feedback Analysis Report on Syllabus 2023-2024

(From Students, Teachers)

Feedback Type: Online

Google Form Link:

1. Students Feedback on Curriculum & Syllabus Evaluation

Category: Students' Feedback

Total number of Students' recorded feedback: 353

Total number of questions attempted: 20

Feedback Type: Online

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students. A special **eighteen questions** are framed to evaluate the quality of Syllabus and Curriculum from students point of view. We have received total **353** student's feedback. All the responses on different aspects of different departments are presented below.

| Sl.No | Questions |
|-------|---|
| 1 | The course syllabus was clear to understand and useful in my career |
| 2 | How do you rate the content of the syllabus? |
| 3 | To what extent program outcome and course outcomes are matching |
| | with the syllabus content. |
| 4 | The quality of skill oriented courses are |
| 5 | Is the sequence of units in the syllabus in order? |
| 6 | Whether the syllabus is designed according to students learning |
| | ability? |
| 7 | The overall quality of the syllabus delivered by teacher is |
| 8 | The level of practical applications of your syllabus. |
| 9 | The syllabus has a good balance between theory and practicals. |
| 10 | Are you satisfied with the quality of existing syllabus? |
| 11 | The present syllabus helps/creates interest in you to pursue higher |
| | education. |
| 12 | The syllabus gives you confidence to face the challenges in corporate |
| | sector. |
| 13 | The grading practices were clearly defined. |
| 14 | Is the content of the syllabus is uptodate as possible? |
| 15 | Overall the syllabus was |

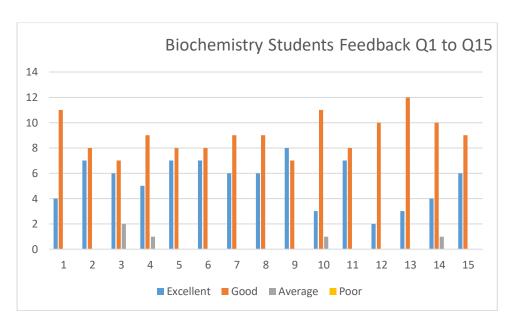
| | Yes or No Questions |
|----|----------------------------------|
| 16 | The course objectives were clear |

DEPARTMENT WISE EVALUATION OF STUDENT FEEDBACK

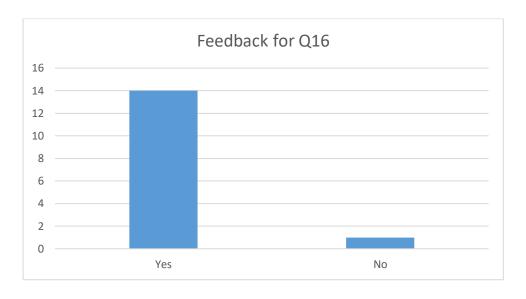
1. DEPARTMENT OF BIOCHEMISTRY

Total number of Students' recorded feedback: 04

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|----|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 4 | 7 | 6 | 5 | 7 | 7 | 6 | 6 | 8 | 3 | 7 | 2 | 3 | 4 | 6 | 81 |
| Good | 11 | 8 | 7 | 9 | 8 | 8 | 9 | 9 | 7 | 11 | 8 | 10 | 12 | 10 | 9 | 127 |
| Average | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | | 0 | 1 | 0 | 208 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |



| | 16 |
|-----|----|
| Yes | 14 |
| No | 1 |



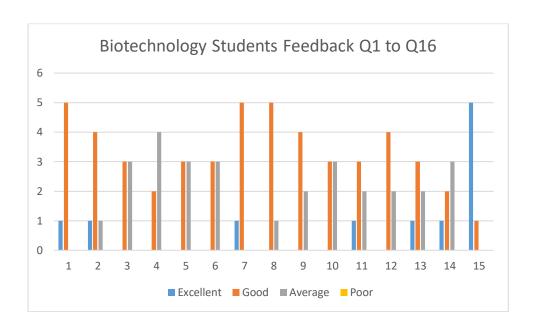
The following are the observations made from the feedback given :

- Most of the students are satisfied with course content, which creates interest in pursuing higher education.
- The course objectives were clear.
- * Required regular revise of syllabus

Action Taken Report:

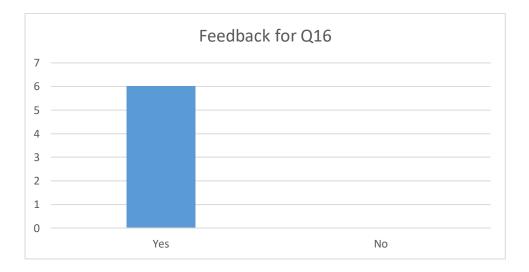
2. DEPARTMENT OF BIO-TECHNOLOGY

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 5 | 11 |
| Good | 5 | 4 | 3 | 2 | 3 | 3 | 5 | 5 | 4 | 3 | 3 | 4 | 3 | 2 | 1 | 50 |
| Average | 0 | 1 | 3 | 4 | 3 | 3 | 0 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | 0 | 29 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |



YES OR NO QUESTIONS:

| | 16 |
|-----|----|
| Yes | 6 |
| No | 0 |



OBSERVATIONS:

The following are the observations made from the feedback given

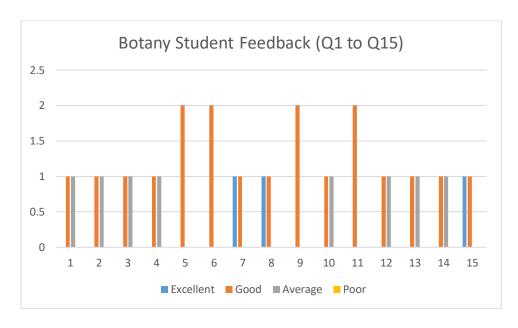
- the students are satisfied with course content and curriculum, Still some of students are recommending for adding more skill oriented syllubus which brings confidence in them to face corporator sector.
- Want to design the syllabus according to students ability.

, qualityAction Taken Report:

3. <u>DEPARTMENT OF BOTANY</u>

Total number of Students' recorded feedback: 02

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Good | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 19 |
| Average | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 22 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |



| | 16 |
|-----|----|
| Yes | 2 |
| No | 0 |



The following are the observations made from the feedback given

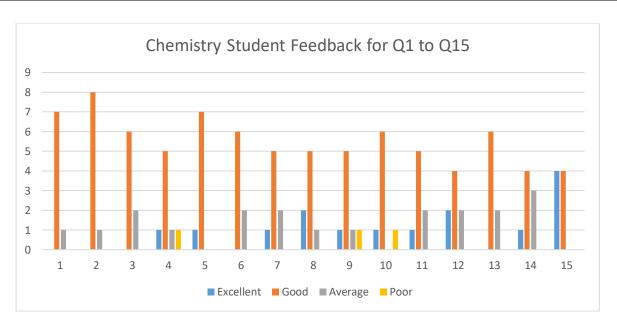
Most of the students are satisfied with course content, quality, practical applications of syllabus and curriculum.

Action Taken Report:

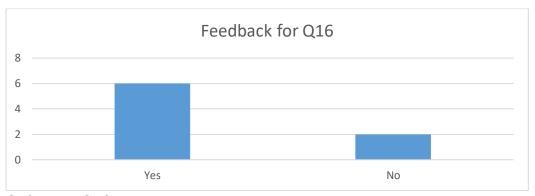
4. DEPARTMENT OF CHEMISTRY

Total number of Students' recorded feedback: 08

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 2 | 0 | 1 | 4 | 15 |
| Good | 7 | 8 | 6 | 5 | 7 | 6 | 5 | 5 | 5 | 6 | 5 | 4 | 6 | 4 | 4 | 83 |
| Average | 1 | 1 | 2 | 1 | 0 | 2 | 2 | 1 | 1 | 0 | 2 | 2 | 2 | 3 | 0 | 20 |
| Poor | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 3 |



| | 16 |
|-----|----|
| Yes | 6 |
| No | 2 |



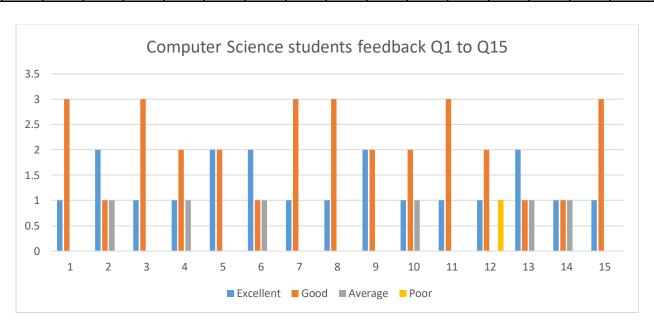
The following are the observations made from the feedback given

Most of the students are satisfied with course content and curriculum, Still some of students are recommending for revise the Syllabus up to date.

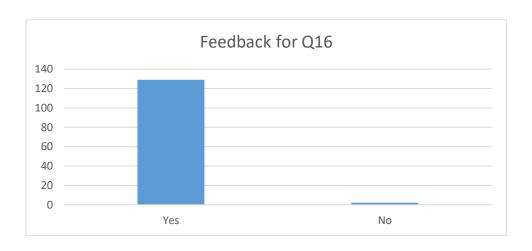
5. DEPARTMENT OF COMPUTER SCIENCE

Total number of Students' recorded feedback: 131

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Excellent | 36 | 26 | 32 | 37 | 39 | 38 | 41 | 33 | 39 | 31 | 44 | 31 | 34 | 28 | 55 | 544 |
| Good | 72 | 88 | 72 | 53 | 75 | 67 | 63 | 73 | 65 | 72 | 57 | 69 | 69 | 79 | 64 | 1038 |
| Average | 18 | 17 | 23 | 35 | 17 | 22 | 20 | 23 | 23 | 23 | 22 | 24 | 23 | 14 | 10 | 314 |
| Poor | 5 | 0 | 4 | 6 | 0 | 4 | 7 | 2 | 4 | 5 | 8 | 7 | 5 | 10 | 2 | 69 |



| | 16 |
|-----|-----|
| Yes | 129 |
| No | 2 |



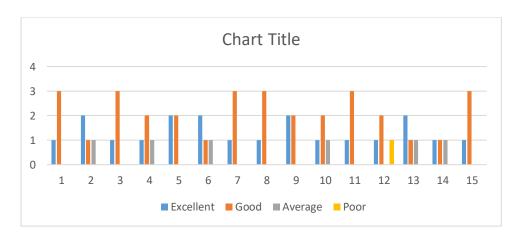
The following are the observations made from the feedback given

- ❖ Some students are satisfied with course content and curriculum
- some of students are recommending for adding more skill oriented syllabus which brings confidence in them to face corporator sector.

Action Taken Report:

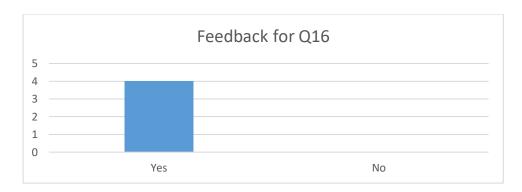
6. DEPARTMENT OF ELECTRONICS

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 20 |
| Good | 3 | 1 | 3 | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 1 | 3 | 32 |
| Average | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 6 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |



YES OR NO QUESTIONS:

| | 16 |
|-----|----|
| Yes | 4 |
| No | 0 |



OBSERVATIONS:

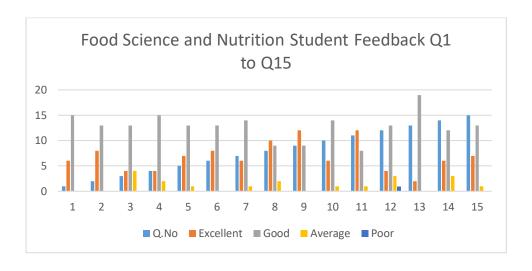
The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum.
- Some of students are recommending for revise the Syllabus up to date to Face the challenges in corporate sector.

Action Taken Report:

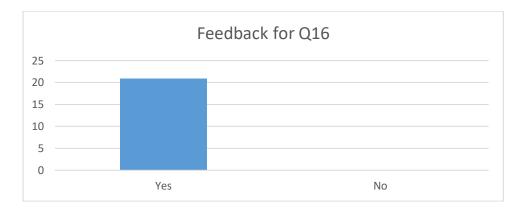
7. <u>DEPARTMENT OF FOOD SCIENCE AND NUTRITION</u>

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Excellent | 6 | 8 | 4 | 4 | 7 | 8 | 6 | 10 | 12 | 6 | 12 | 4 | 2 | 6 | 7 | 102 |
| Good | 15 | 13 | 13 | 15 | 13 | 13 | 14 | 9 | 9 | 14 | 8 | 13 | 19 | 12 | 13 | 193 |
| Average | 0 | 0 | 4 | 2 | 1 | 0 | 1 | 2 | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 19 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |



YES OR NO QUESTIONS:

| | 16 |
|-----|----|
| Yes | 21 |
| No | 0 |



OBSERVATIONS:

The following are the observations made from the feedback given

- ❖ Most of the students are not satisfied with course content and curriculum.
- The grading practices were not clearly defined
- Some of students are recommending for revise the Syllabus up to date to Face the challenges in corporate sector.

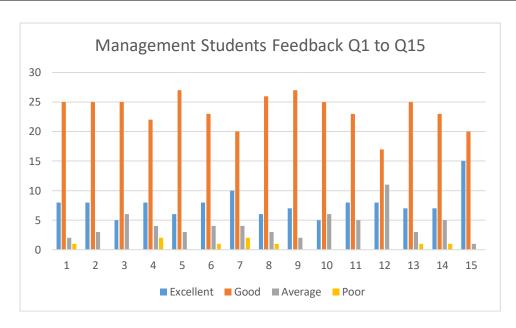
Action Taken Report:

8. DEPARTMENT OF GEOLOGY

9. DEPARTMENT OF MANAGEMENT

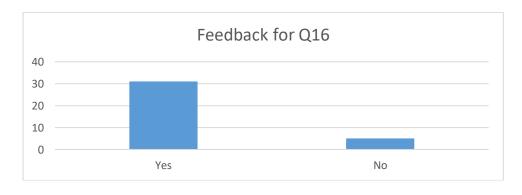
Total number of Students' recorded feedback: 36

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Excellent | 8 | 8 | 5 | 8 | 6 | 8 | 10 | 6 | 7 | 5 | 8 | 8 | 7 | 7 | 15 | 116 |
| Good | 25 | 25 | 25 | 22 | 27 | 23 | 20 | 26 | 27 | 25 | 23 | 17 | 25 | 23 | 20 | 353 |
| Average | 2 | 3 | 6 | 4 | 3 | 4 | 4 | 3 | 2 | 6 | 5 | 11 | 3 | 5 | 1 | 62 |
| Poor | 1 | 0 | 0 | 2 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 9 |



YES OR NO QUESTIONS:

| Q_No | 16 |
|------|----|
| Yes | 31 |
| No | 5 |



OBSERVATIONS:

The following are the observations made from the feedback given

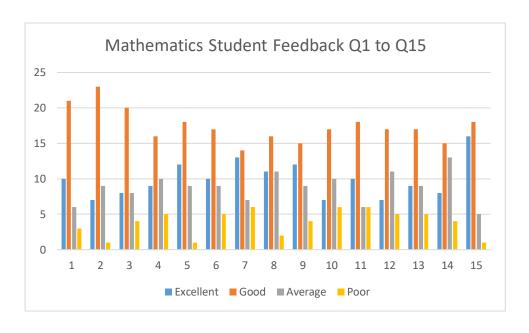
Most of the students are satisfied with course content and curriculum.

Action Taken Report:

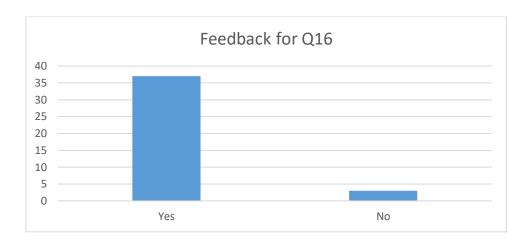
10. DEPARTMENT OF MATHEMATICS

Total number of Students' recorded feedback: 40

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Excellent | 10 | 7 | 8 | 9 | 12 | 10 | 13 | 11 | 12 | 7 | 10 | 7 | 9 | 8 | 16 | 149 |
| Good | 21 | 23 | 20 | 16 | 18 | 17 | 14 | 16 | 15 | 17 | 18 | 17 | 17 | 15 | 18 | 262 |
| Average | 6 | 9 | 8 | 10 | 9 | 9 | 7 | 11 | 9 | 10 | 6 | 11 | 9 | 13 | 5 | 132 |
| Poor | 3 | 1 | 4 | 5 | 1 | 5 | 6 | 2 | 4 | 6 | 6 | 5 | 5 | 4 | 1 | 58 |



| | 16 |
|-----|----|
| Yes | 37 |
| No | 3 |



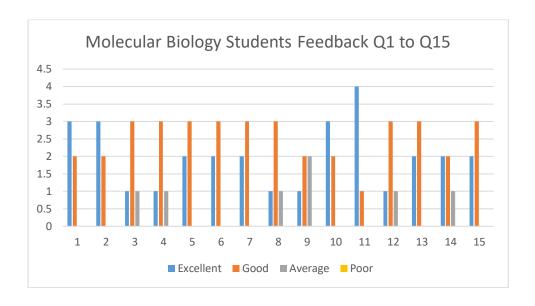
The following are the observations made from the feedback given

- ❖ Most of the students are satisfied with course content and curriculum, Still some of students are recommending for adding more skill oriented syllabus which brings confidence in them to face corporator sector.
- Want to revise the syllabus up-to-date

Action Taken Report:

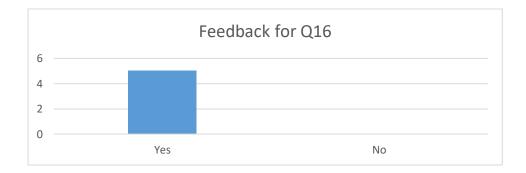
11. DEPARTMENT OF MOLECULAR-BIOLOGY

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 3 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 4 | 1 | 2 | 2 | 2 | 30 |
| Good | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 3 | 3 | 2 | 3 | 38 |
| Average | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 7 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |



YES OR NO QUESTIONS:

| | 16 |
|-----|----|
| Yes | 5 |
| No | 0 |



OBSERVATIONS:

The following are the observations made from the feedback given

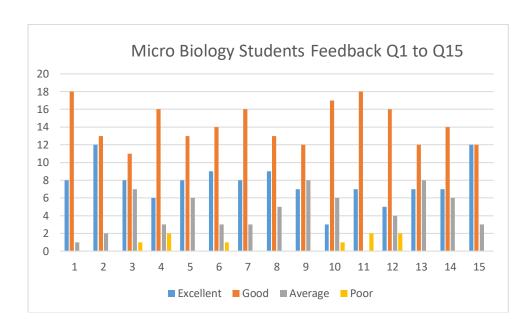
- Most of the students are satisfied with course content and curriculum, Still some of students are recommending for adding more skill oriented syllabus which brings confidence in them to face corporator sector.
- * Recommended for regular revision of syllabus.
- Syllabus want to balance between theory and practicals

Action Taken Report:

12. DEPARTMENT OF MICROBIOLOGY

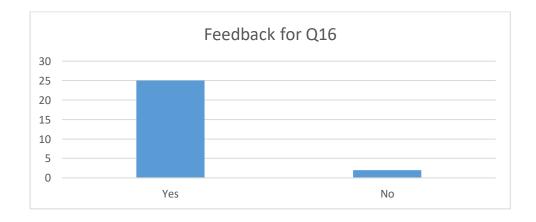
Total number of Students' recorded feedback: 27

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Excellent | 8 | 12 | 8 | 6 | 8 | 9 | 8 | 9 | 7 | 3 | 7 | 5 | 7 | 7 | 12 | 116 |
| Good | 18 | 13 | 11 | 16 | 13 | 14 | 16 | 13 | 12 | 17 | 18 | 16 | 12 | 14 | 12 | 215 |
| Average | 1 | 2 | 7 | 3 | 6 | 3 | 3 | 5 | 8 | 6 | 0 | 4 | 8 | 6 | 3 | 65 |
| Poor | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 2 | 0 | 0 | 0 | 9 |



YES OR NO QUESTIONS:

| | 16 |
|-----|----|
| Yes | 25 |
| No | 2 |



OBSERVATIONS:

The following are the observations made from the feedback given

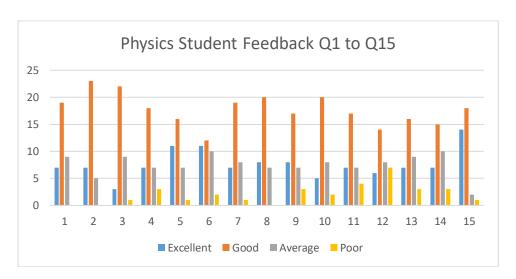
- Most of the students are satisfied with course content and curriculum
- * Recommended for regular revision of syllabus.
- Want to revise the syllabus up-to-date

Action Taken Report:

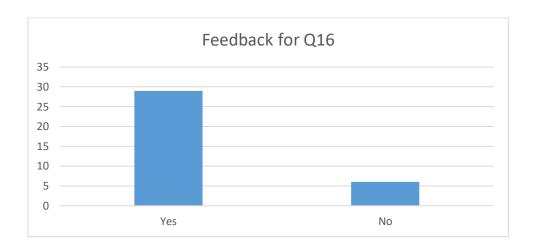
13. DEPARTMENT OF PHYSICS

Total number of Students' recorded feedback: 35

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| Excellent | 7 | 7 | 3 | 7 | 11 | 11 | 7 | 8 | 8 | 5 | 7 | 6 | 7 | 7 | 14 | 115 |
| Good | 19 | 23 | 22 | 18 | 16 | 12 | 19 | 20 | 17 | 20 | 17 | 14 | 16 | 15 | 18 | 266 |
| Average | 9 | 5 | 9 | 7 | 7 | 10 | 8 | 7 | 7 | 8 | 7 | 8 | 9 | 10 | 2 | 113 |
| Poor | 0 | 0 | 1 | 3 | 1 | 2 | 1 | 0 | 3 | 2 | 4 | 7 | 3 | 3 | 1 | 31 |



| | 16 |
|-----|----|
| Yes | 29 |
| No | 6 |



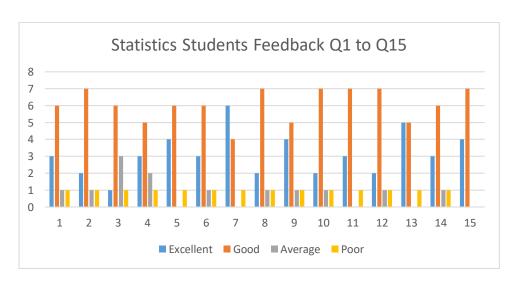
The following are the observations made from the feedback given

Strongly recommended for regular revision of syllabus to face the challenges in corporate sector.

Action Taken Report:

14. DEPARTMENT OF STATISTICS

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 3 | 2 | 1 | 3 | 4 | 3 | 6 | 2 | 4 | 2 | 3 | 2 | 5 | 3 | 4 | 47 |
| Good | 6 | 7 | 6 | 5 | 6 | 6 | 4 | 7 | 5 | 7 | 7 | 7 | 5 | 6 | 7 | 91 |
| Average | 1 | 1 | 3 | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 13 |
| Poor | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 14 |



YES OR NO QUESTIONS:

| | 16 |
|-----|----|
| Yes | 11 |
| No | 0 |



OBSERVATIONS:

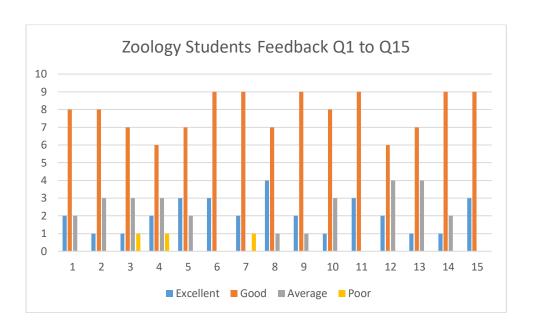
The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum
- Recommended for regular revision of syllabus.

Action Taken Report:

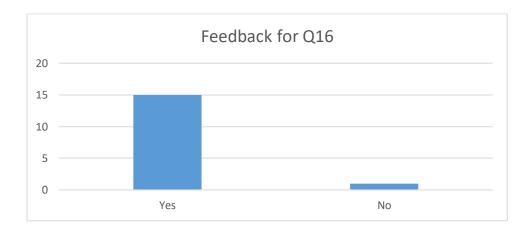
15. DEPARTMENT OF ZOOLOGY

| Q.No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| Excellent | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 4 | 2 | 1 | 3 | 2 | 1 | 1 | 3 | 31 |
| Good | 8 | 8 | 7 | 6 | 7 | 9 | 9 | 7 | 9 | 8 | 9 | 6 | 7 | 9 | 9 | 118 |
| Average | 2 | 3 | 3 | 3 | 2 | 0 | 0 | 1 | 1 | 3 | 0 | 4 | 4 | 2 | 0 | 28 |
| Poor | 0 | 0 | 1 | 1 | 0 | 0 | 1 | | | | | 0 | 0 | 0 | 0 | 3 |



YES OR NO QUESTIONS:

| | 16 |
|-----|----|
| Yes | 15 |
| No | 1 |



OBSERVATIONS:

The following are the observations made from the feedback given

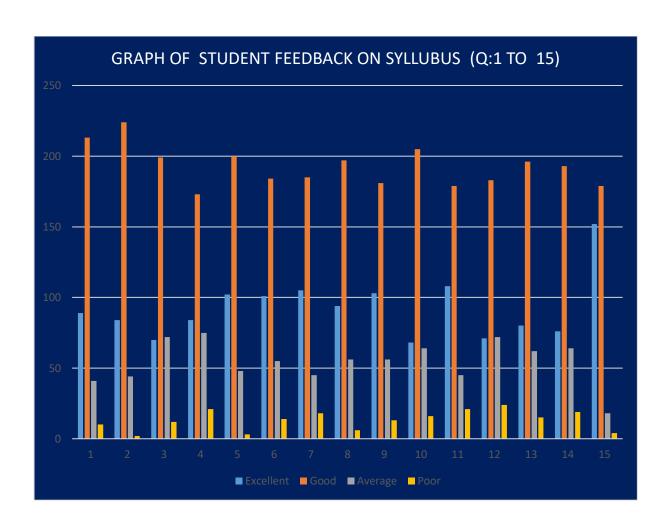
- ❖ Most of the students are satisfied with course content and curriculum
- Recommended for regular revision of syllabus which gives confidence to face the challenges in corporate sector.

Action Taken Report:

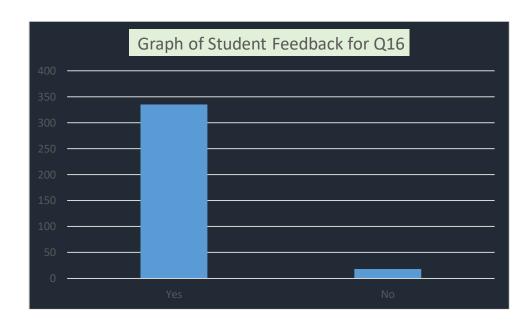
OVERALL EVALUATION OF STUDENT FEEDBACK

| SI.No | Questions | Excellent | Good | Average | Poor |
|-------|--|-----------|------|---------|------|
| 1 | The course syllabus was clear to understand and useful in my career | 89 | 213 | 41 | 10 |
| 2 | How do you rate the content of the syllabus? | 84 | 223 | 44 | 2 |
| 3 | To what extent program outcome and course outcomes are matching with the syllabus content. | 70 | 199 | 72 | 12 |
| 4 | The quality of skill oriented courses are | 84 | 173 | 75 | 21 |
| 5 | Is the sequence of units in the syllabus in order? | 102 | 200 | 48 | 3 |
| 6 | Whether the syllabus is designed according to students learning ability? | 101 | 184 | 55 | 14 |
| 7 | The overall quality of the syllabus delivered by teacher is | 105 | 185 | 45 | 18 |
| 8 | The level of practical applications of your syllabus. | 94 | 197 | 56 | 6 |
| 9 | The syllabus has a good balance between theory and practicals. | 103 | 181 | 56 | 13 |
| 10 | Are you satisfied with the quality of existing syllabus? | 68 | 205 | 64 | 16 |
| 11 | The present syllabus helps/creates interest in you to | 108 | 179 | 45 | 21 |

| | pursue higher education. | | | | |
|----|--|-----|-----|----|----|
| 12 | The syllabus gives you confidence to face the challenges in corporate sector | 71 | 186 | 72 | 24 |
| 13 | The grading practices were clearly defined. | 80 | 196 | 62 | 15 |
| 14 | Is the content of the syllabus is uptodate as possible? | 76 | 194 | 64 | 19 |
| 15 | Overall the syllabus was | 152 | 179 | 18 | 4 |



| Yes or No Questions | | | Yes | No |
|---------------------|----------------------|----------------|-----|----|
| 16 | The objectives clear | course were | 335 | 18 |



The following are the observations made from the feedback given

- ♦ Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- → Timely upgradation of Curriculum is recommended and which gives confidence in students to face the challenges in corporate sector .
- ♦ Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

YUVARAJA'S COLLEGE MYSORE

Feedback Analysis Report on Alumni Feedback Curriculum

on 2023-2024

(From Alumni)

Feedback Type: Online

Google Form Link:

1. Alumni Feedback on Curriculum & Syllabus Evaluation

Category: Alumni Feedback

Total number of Alumni recorded feedback: 17

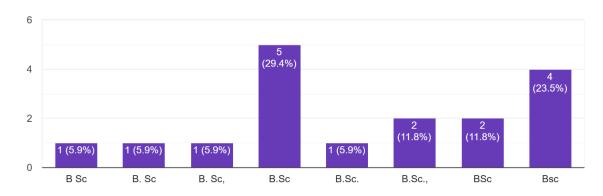
Total number of questions attempted: 09

Feedback Type: Online

The Alumni are the very important stakeholders of any Education institution. Participation of Alumni plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our Alumni. A special **NINE questions** are framed to evaluate the quality of Syllabus and Curriculum from students point of view. We have received total 19Alumni feedback. All the responses on different aspects of different Alumni are presented below.

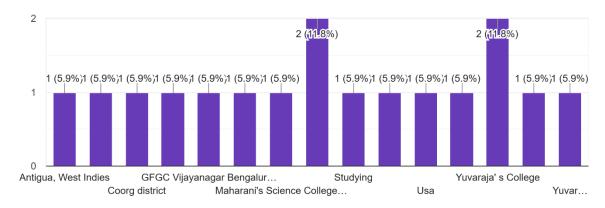
$Programme\ of\ Study (B.Sc, BCA, BBM, ...)$

17 responses



Place of Working:*

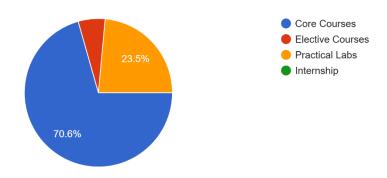
17 responses



| SI no | Questions |
|-------|---|
| 01 | Which courses or aspects of the curriculum did you find more valuable? |
| 02 | Where there any courses or topics that you felt were missing or underrepresented in the curriculum? |
| 03 | How effectively did the curriculum help you develop practical skills relevant to your career? |
| 04 | How well did the curriculum support your personal and professional growth? |
| 05 | How relevant was the curriculum to the current trends on demands of your industry? |
| 06 | Were the learning objectives and outcomes of the courses clearly communicated? |
| 07 | How would you rate the quality of the teaching and learning resources provided? |
| 08 | What changes or improvement would you suggest for the curriculum? |
| 09 | How well did the curriculum help you in building a professional network? |

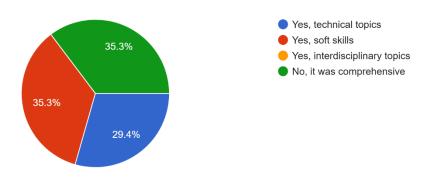
EVALUATION OF ALUMNI FEEDBACK

Which courses or aspects of the curriculum did you find most valuable? 17 responses



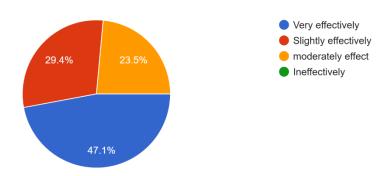
Opinions: Most of the alumni prefer for Core Courses

Were there any courses or topics that you felt were missing or underrepresented in the curriculum? 17 responses



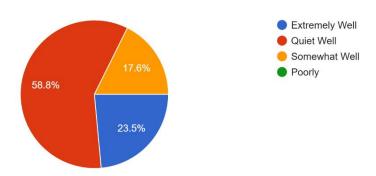
Opinion: Most of the alumni prefered for option 2 and 4

How effectively did the curriculum help you develop practical skills relevant to your career? 17 responses



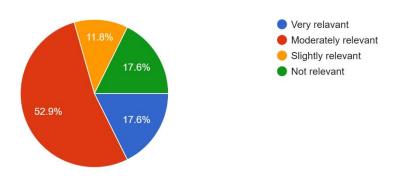
Opinion: Most of the alumni have selected very effectively to their career

How well did the curriculum support your personal and professional growth? 17 responses



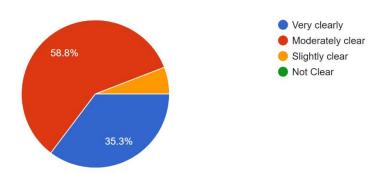
Opinion: Most of the alumni have preferred Quiet well

How relevant was the curriculum to the current trends and demands of your industry? 17 responses



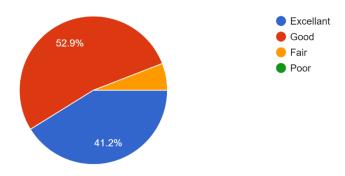
Opinion: Most of the alumni have preferred Moderately relevant

Were the learning objectives and outcomes of the courses clearly communicated? 17 responses



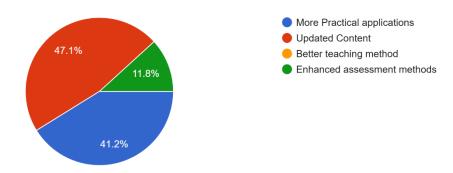
Opinion: Most of the alumni have preferred Moderately clear

How would you rate the quality of the teaching and learning resources provided? 17 responses



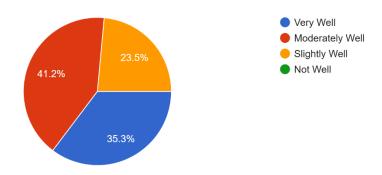
Opinion: Most of the alumni have preferred Good

What changes or improvements would you suggest for the curriculum? 17 responses



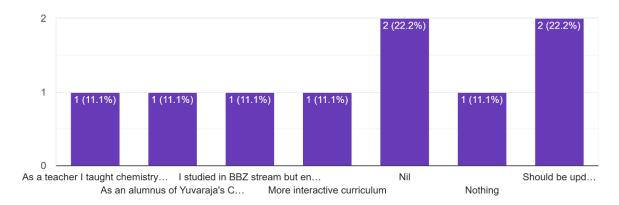
Opinion: Most of the alumni have preferred Updated Content

How well did the curriculum help you in building a professional network? 17 responses

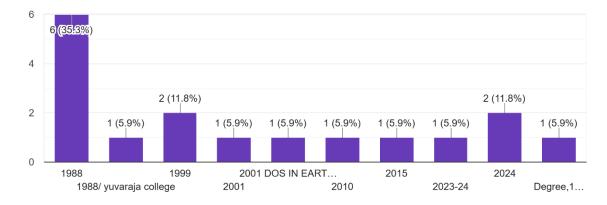


Opinion: Most of the alumni have preferred Moderately well

Please give your suggestion/opinion on the curriculum, if any. 9 responses



Year of completion of your degree/masters' degree in the college*
17 responses



opinion:

- ❖ Most of the Alumni are satisfied with course content and curriculum, Still some of Alumni are recommending for adding more skill oriented syllabus which brings confidence in them to face corporator sector.
- Recommended for regular revision of syllabus.
- The alumni have selected very effectively to their career, Core Courses,

Action Taken Report:

According to the opinion of the Alumni Action will be taken.



UNIVERSITY OF MYSORE YUVARAJA'S COLLEGE

(Constituent Autonomous College with Potential for Excellence) Accredited '8"' by NAAC JLB Road, Mysuru - 570 005, Karnataka, India



Ref: YCM/

/2023-24

Date: 11.01.2024

CIRCULAR

An invited talk by Prof Annagiri Sumana, Department of Biological Sciences, IISER, Kolkata on a topic Running with Ants is arranged on 12th January 2024 at 3 PM. This invited talk is arranged in collaboration with Cosmology Education and Research Training Centre (COSMOS), Mysuru. All staff and students are invited to attend the invited talk.

Date: 12.01.2024 Time: 3 PM

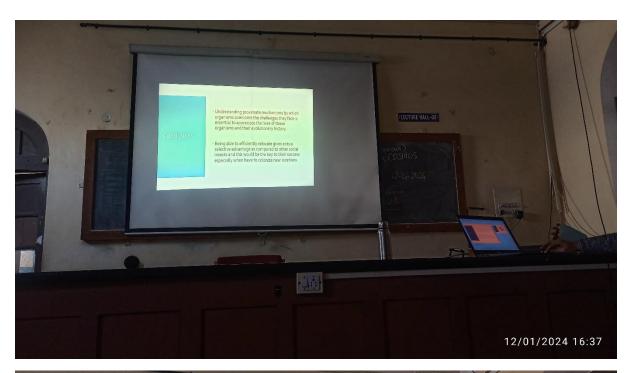
Venue: Room No 50

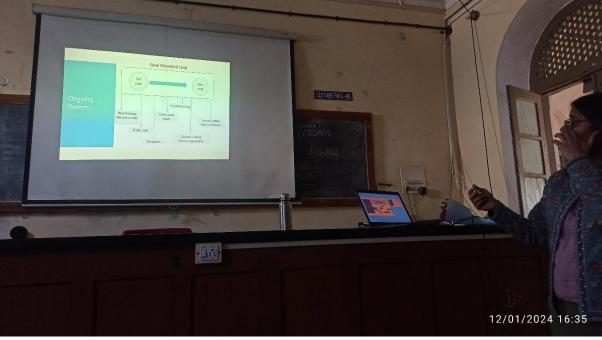
Copy:

1. IQAC

2. HODs of All Departments for informing to all staff and students

3. Office file









University of Mysore, YUVARAJA'S COLLEGE (Autonomous) Invited talk organized under IQAC by Science forum and Zoology Forum in collaborations with COSMOS, Mysore Date: 12.01.2024: Resource person: Prof Sumana Annagiri List of Students/faculty participated in the Program



| SI | Name | B.Sc/M.Sc/faculty | ticipated in the Program Combination/Subject/dept | |
|-----|----------------------|-------------------|---|--------------------------------|
| No | T Addition | B.Schw.Schaculty | Combination/Subject/dept | Signature |
| | Prof Sumana Annagiri | Faculty | DOB, IISER, Kolkata | Que south salarla |
| | Mr. Amoghavarsha | Scientist | COSMOS, Mysore | Junion 12/01/2 |
| 1 | Sampuelli Aradhya | | | 0 |
| 2 | Navya S. | Student | Moleculas Biology Moleculas Biology | Toursky 12/1/24 |
| 3 | Digna Mary Trancis | Student | Molecular Biology | 12-1-21 Trana Marie 12-1-2H |
| 4 | Utlan @ | Student | Molecular Biology | G. J. 10 12/01/2024 |
| 5 | Ananya M S | Student | Molecular Biology | |
| 6. | Provide S. | Student | Molecular Biology | four 12/01/2024 |
| 7 | Jyotheka. K.M | Student | Molecular Brology | 840thera 12 01 2004 |
| 8 | Rakshitha. M | Student | Molecular Brology | Pakilella 18 01 2004 |
| 9 | Vandana P. M | Student | Molecular Brology | Duy 18/01/2021 |
| 10 | Walshnavi. S | Student | Moleculas Brology | The 18/01/2004 |
| 11 | Sanjeer Kumar P | Student | Molecular Biology | Sonjeer 12/01/2024 |
| 12 | MANOJ, S | Student | Mala Day a all | (8) PAO 12/01/2024 |
| 13 | VIVEK. C | Student | Molecular Brology | 12/01/2024 |
| 14. | SUMAN DEV | STUDENT | Moleculal Briology | Gaust [2]01/2024 |
| 15 | Yavanica-S | Student | Molecular Biology | Tal 12/01/2029 |
| 16. | Anusha R | STUDENT | Molocular Billing | |
| 17. | Anjali. V | Student | Molecular Biology | Appli V 12/01/2024 |
| 18. | Chaya. S | STUDENT | Molembar Biology | (244 12/01/do24 |
| 19- | Shulllu D. J. | Resoull Scholer | Repl. of Looked & | Pople 12/01/2014 |
| 10 | Szi Karthik-D | Student | Microbiology / Zool | Karlbur 12/01/2020 |
| 21 | Shreenay: K.R. | Student | Biochemistry /200logs | April 12 12 101/24 |
| 52 | Pradhyum achanya | Student | | Roc/10942 12/01/24 |
| 23 | Amhutha B | Student | molecular Biology | Athan 18 12/01/14 |
| 24 | Chithra.P | Stindent | molecular biology | but 12/01/24 |
| 25 | Bhoomika.v | Student | Molecular Biology | Bhowita. V 12/01/24 |
| 36 | Jaya Ashwin . D.S | Student | Zoology Biochemistry | hya # 12/01/24 |
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University of Mysore, YUVARAIA'S COLLEGE (Autonomous) Invited talk organized under IQAC by Science forum and Zoology Forum in collaboration with COSMOS, Mysore Date: 12.01.2024: Resource person: Prof Sumana Annagiri List of Students/faculty participated in the Program



| 1 B M Ventacher Faculty Chemistry Williams 1 Br. Mrs. Machaels - No. Bethrey Calling. 3. Da Berga S. M. G. Faculty Seescethine Dings I told the M. Gaust faculty Toology Chemistra K. Mullen S. Kampa C. Gaust faculty Toology Gast of The Ph. Faculty Medical of The Consulty Machaels of The Consulty | SI No | Name | B.Sc/M.Sc/faculty | Combination/Subject/dept | Signature |
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| 3. Den Dirya S. H. G. Faculty Sconsculture Dirys S. Italifaces 4. Chardonk K. N. Gust faculty Sconiculture Chardina K. N. 19/184 5. Kausja: Guet faculty Zoology 6 Dr. Chendrakala gover Mrt. prof. Exaculty Medilar 7 Pr. C. S. MA GARATARIA R. A. prof. Faculty Medilar 8 DY PNOTULA I Juvaryan Guett faculty Nept of Exology 10 Dr. Asha dam Anterism invital fall Dept of Hol. Prof. 11 DR R. Vidya Faculty Dept of Taology 12 Dr. N. D. Frank S. D. P. N. D. Frank S. | | BM. Venzahr | Pachty | 1 | Delle- |
| 5. Kausor Guet faulty Zoology forthing k. M. 19/1/29 6 Dr. Chendrakala grun Mut prof Endulty Medileo O 44364347 8 Dr. Prothila Varvaya Guest faculty Nept of Loology 9 Dr. H. Chann anxionym invital fall Dept of Hol Prio God. 10 Dr. Dela dury Zoology Dept of Toology 11 DR R. Vidya Faculty Dury D. S. | 3. | Dr. Divya-S. H. | G. Faculty | - Joseph - | |
| Dr. Chendrakala John Mr. Die Ridickology Pr. C. S. NA GARATAPPA RFA Prof Faculty of Casilare 0 94864347 8 Dr. Protectial Vavarya Guest faculty Nept of Toology 10 Dr. Asha days Zoology Dept of Toology 11 DR R. Vidya Faculty Dupt of Sology 12 Dr. N. DE Park S. | 5. | | 6 11 1 | - 1 | Chardena K. N. 13/1/24 |
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On 11.03.2024 a Swacchatha drive was organized

On 11.03.2024 a Swacchatha drive was organized to **bring awareness** about the environment and cleanliness which was carried out by cleaning the inside college campus. Students of MBA were actively involved in the drive.



Dedicated to keep the surrounding clean creating awareness of cleanliness in their daily life





MANAGEMENT DEPARTMENT ACTIVITIES 2023-2024

Organised "Workshop on Data Analytics Using Microsoft Excel and JAMOVI" from 02-6-23 to 03-06-23

The program had been organized on 2nd and 3rd of June 2023 by the Dept of MBA, Yuvaraja's college(Autonomous), University of Mysore, Mysore from 9 AM to 5PM. The program began at 9:30AM with the arrival of the resource person **Shri. Shankar M M (Mentor, Cares Bengaluru)** and Kavya shree (Mentor, Cares Bengaluru)

Prof.C.Sumangala initiated the program by welcoming the resource person. The program continued with an interactive session about Excel and how Excel will play a key role in the student's career and work floor. The purpose of this program was to educate students about Data Analytics, Advanced Excel and about software named Jamovi which can be used to prepare final semester/academic projects. There was great enthusiasm among the students and they were looking highly spirited. It was an unforgettable program.

The students were served light refreshment in between the session along with lunch (In breaks). The resource person Shankar MM (Mentor, Cares Bengaluru) gave a very motivating lecture on about the role of Excel and Data analytics. His approach to teach the students was very practical. The two days program concluded afterdistributing participation certificates.

HOD Prof.C.Sumangalathanked the resource person and the students for making the program a grand success. Dr.H.M Leelavathi actively involved herself in the workshop and was a great source of motivation to the students.

Resource person Shri Shankar presenting his lecture



Resource person Shri Shankar interacting with the students



Participation Certificates were issued to students



Closing Day Program was organized on 15-8-2023

The closing Day program for the outgoing MBA students was organized along with the farewell party organized by the juniors. The Chief Guest for the occasion was a senior Rotarian and an Industrialist Shri. G.K.Balakrishna, who spoke on the topic, 'Marching Towards Excellence'. He encouraged and motivated the students to march ahead in their lives, but maintain humility and character to be successful.



A Brief Report of the Job Drive that was organized for the benefit of Yuvaraja's College students on 16-08-2023

A Job Drive was organized by Prof.C.Sumangala, Head of the Department, Department of Management Science in collaboration with RankBook Learning Software Solutions Pvt. Ltd on 16/08/2023. The Job Drive was excluisively for Yuvaraja's College Students and was open for students of all streams; BBA, BCA, BSc, MSc and MBA for Yuvaraja's College students. I would like to thank our Principal Prof.H.C. Devarajegowda for providing the auditorium to arrange this Job drive.

Mr.Francis. M.K CEO RankBook Learning Software Solutiuons Pvt. Ltd, Mr. Tanuj Gowda, training head Skylead Aviation, Mr.Faizal HR Head, Expert Consultants, Ms Manjula Ranstad India Pvt. Ltd, Mr.Chirag CFO RankBook and Mr.Lokesh, training head RankBook were present for the drive.

Prof.C.Sumangala inaugurated the Job Drive and initiated the drive. The drive began at around 11.30 am and went on up to 5.30 pm in the evening. About 100 students participated in the drive.



Once the first session was completed, the Job Offer letters were given to 12 students, who were informed the salary package and the place of work they are supposed to join. The package ranged betweem 19000/- to 22000/-Rs per month.

Prof. N.S. Devaki and Prof.Ruby Salestina joined the drive when they announced the first set of students who were offered jobs. Later the session was suspended from 3.15 to 4 pm for lunch and resumed at 4 pm.

The students who were selected in the first session with job orders



Totally about 38 candidates were shortlisted by Expert Consultants for further rounds of interviews at Flipcart, Concentrix, AO Smith and other companies. Around 16 candidates were selected for Job Guaranteed Aviation Training on Cabin crew and Airport Operations.

The students were very enthusiastic and happy to participate in the drive. The drive cocluded at 6 pm and the shortlisted candidates were given shortlist letters and were asked to come to further rounds once the exams got over. The program was a grand success. I personally thank Mr. Francis of RankBook learning Software Solutions Pvt Ltd for arranging this drive. I also thank Prof.N.S. Devaki andProf.RubySalestina for supporting me in successful completion of this drive.



Students who received Job Orders

Visit to the Labour Court on 16-8-2023

On 16-8-2023 the students who have opted for HR specialization were taken to the Labour court to witness a case of J.K.tyres. The court proceedings started at 11.45 am and went up to 1.45 pm. The case was with regard to reinstatement of a Badli employee who claimed that he worked in the company for more than 240 days in a year.

Advocate Shri. Purushotham, explained about the various authorities who are authorized to solve disputes under various Acts. The students enthusiastically participated in the court proceedings and got a firsthand exposure of how Labour cases are handled.



Orientation Program was organized for MBA students from 05-03-2024 to 07-03-2024

On 5-03-2024 Personality development program for I year MBA students was organized at Ramakrishna Institute of Moral and Spiritual Education (RIMSE). The orientation was between 9.30 am to 10.am by Swami Ishtananthanandaji.

Lecture 1 10am to 11.30 am: Communication Skills-by Sri M S Raghu



Lecture 2 11.45am -1.15 pm: Leadership Skills Development - by Sri D T Ramanujam



Lecture 3 2.30 pm to 4 pm: Handling Failures - by Swami Mahamedhananda



On 06-03-2024 program on Health and Wellness had been organized

It was scheduled between11:00 am to 12:30 pm. The Resource Person for the session was

Dr.Anna M Sheriff, who if an MBBS, DNB, MRCOG London. The content of the session was about maintaining a healthy diet, keeping a sound body and sound mind people stay focused and creative.



On 07-03-2024 Orientation about the college and its facilities was organized.

On 07-03-2024 Orientation about the college and its facilities was organized. The chief Guest for the session was Mr. Mohammed Bilal Siddiqui, Chief Branding Officer, Atharva Branding Business. He spoke on the Opportunities available in the marketing field. Principal Prof.M.K.Mahesh Presided over the function.



On 11.03.2024 a Swacchatha drive was organized

On 11.03.2024 a Swacchatha drive was organized to bring awareness about the environment and cleanliness which was carried out by cleaning theinside collegecampus. Students of MBA were actively involved in the drive.



Dedicated to keep the surrounding clean creating awareness of cleanliness in their daily life.



Selection for free training by Q Spiders was organized on 16-05-2024

A special program was organized for MBA and BBA students, where the academy by name

Q Spiders conducted selection of candidates who went through and English test, a general knowledge test, technical ability test and a Group discussion round. About 17 students finally got selected for the free training program and placement by the institute.





A Special lecture on Managerial Accounting was organized on 20-05-2024. The resource person for the session was Prof. Mahesh, BIM. The session was organized for I year MBA students from 11.30 am to 12.30 pm.

From 21stMay to 30^{th M}ay 2024 for 5 days, Dr. Chinnaiahfrom KSOU, has engaged special lecture on Managerial Accounting for 1st year MBA students between 8 am to 10 am for 5 days

Visit to the Labour Court on 24-08-2024

On 24/8/2024 the students who have opted for HR specialization were taken to the Labour court to witness a case relating to Jaganmohan palace. Advocate Shri. Purushotham, explained about the various authorities who are authorized to solve disputes under various Acts.





Sports day was organised for MBA students on August 31st 2024

In connection with the sports day cricket match was organised. There were 4 teams, two from 1st year and 2 from 2nd year MBA. Students had lot of fun and finally the 1st and the 2nd place both were won by the Final year MBA students.



Closing day program for MBA final year student organised on 1st September 2024

The Farewell party was held on 1st of Sep 2024 for 4thSem MBA students. Every semester the students who scored highest marks is awarded cash prize of Rs 1000/-. Mr.Goutham.S.Pa Finance student from MBA final year was awarded with cash price for scoring the highest in all the 3 semesters consecutively. The students who won in the cricket match were given championship trophies. The students gave various stage performance which concluded with a ramp walk.









Industry Visit was organized for final year MBA students between 9-9-24 to 13-9-24

Asa part of MBA Curriculum II MBA Students were taken on Industry visit to GOA. They visited IFB Co; in Verna Industrial area in Goa, they learnt about manufacturing of washing machines understood the inventory management, labor problems, distribution and marketing of IFB products.



They visited SA OXNITRO Plant in Verna Industrial area in Goa. The students learnt about how distribution of oxygen cylinders wasmanufactured according to the requirements of hospitals and the government entities. The students got awareness about need of oxygen cylinder. Their production, process, distribution and demand in the market.



Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year 2023-24

| Sl. No | Plan of Action | Achievements/Outcomes |
|-----------|--|---|
| 1 | a. NAAC 4th cycle, NAAC peer team visit during the year 2023-24 b. Submission of AQAR for the year 2022-23 | (a) NAAC peer team visited on 30th and 31st October 2023(b) Prepared and Submitted the AQAR successfully |
| 2 | Introducing New courses | All the Degree courses are introduced with NEP including 5 year integrated M.Sc in Molecular Biology and implementation of 3rd year of NEP during the year 2023-24 |
| 3 | Awareness programmes | World Environment Day 2023 held on 5th June 2023 with the focus on "SOLUTION TO PLASTIC POLLUTION". |
| 4 | Orientation programme | Conducted two days orientation programme by IQAC for UG students held on 6th and 7th of October 2023. |
| 5 | Workshop by IQAC and YCM Alumni Association | Conducted a workshop on 02-02-2024 for bunch of opportunities through GATE examination. |
| 6 | The Seminar on invited lecture was organise in association with Cosmology Education and Research Training Centre (COSMOS) Mysuru, Indian Institute of Astrophysics & Yuvaraja's College (Autonomous), IQAC and Science Forum | Conducted invited talk held by Science Forum and IQAC on 12.02.2024 on Running with Ants. |
| 7 | Feedback from Teachers, Students, Employee and Employer | Online feedback initiated from students on syllabus and learning and various facilities obtained Online feedback from Students and Teachers are taken. |
| 8 | Enrichment of Curriculum for better teaching-learning outcomes | NEP was adopted successfully in the year 2021-22 and is continued for 2022-23 and 2023-24 to cope the emerging trends. Collaborations and MoU's were established with other institutes for internship and project work. Study tours, field-visits, industrial visits were organized by many departments for experiential learning. Class rooms are ICT enabled. Mentoring system was well established and running effectively. Qualified faculty recruited Several special lectures have been organized by the College benefitting the vast sections of society. |
| 9 | Transparent Functioning | Transparent administration of admissions, evaluation, assessments are in place. The need for transparency coupled with ease of access to all stakeholders prompted the college to invest in a software system to handle the academic requirements like attendance, continuous assessment, examinations, feedback etc. Web committee was established to look after the web management and thereby increasing transparency. |
| 10 | Strengthen academic research and extension activities | Grants were received from MLC fund for purchase of computers to MBA students |

| 11 | Infrastructure and learning resources | Indoor stadium is maintained to enhance indoor sports activities. Well maintained Women's hostel to accommodate more students. New class rooms were constructed using RUSA funds to facilitate smooth functioning of classes New books were added to Library, Digital library is integrated University of Mysore with all the necessary modules. College is enabled with wi-fi facility (100mbps,leaseline). |
|----|---------------------------------------|--|
| 12 | Research activities | Total Journals: 33 numbers |